NEW ED A HIGH COHOOL BANGILO AND		
NEW ERA HIGH SCHOOL, PANCHGANI		
ENGLISH ASSIGNMENT – 3		
7D 41 1	CLASS X	
Textbook:	Footprints without Feet	
Lesson:	The Thief's Story	
Time Line:	May 11 to 16, 2020	
Objectives:	The students will be able:	
	* To identify the main theme of the lesson.	
	* To deduce the meanings of the difficult terms.	
	* To read for understanding.	
	* To analyze the literary devices.	
	* To puzzle out the meanings of difficult terms.	
	* To identify the main theme of the lesson.	
	* To identify and understand the various literary devices used.	
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Expected Learning	The students will have understood the topic and should be able to:	
Outcome:	* facilitate self –learning to enable students to become	
	independent learners.	
	* appreciate prose.	
	* understand the main theme.	
	* identify and use literary devices such as metaphor, simile etc. in their own writings.	
	*develop habits of reading.	
	* encourage the learners to express their own ideas in a creative	
	and coherent way.	
	*critically analyze the emotions of people.	
	* gain a deeper understanding of the relationship between people.	
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Methodology:	1.Click on the following link	
Without old Sy.	https://www.edufever.com/class-10-english-ncert-books/	
	Scroll down to Class 10 English First Flight and Footprints	
	without Feet NCERT Book and click on the lesson 'The Thief's	
	Story' and download it.	
	2. Read the lesson. You may refer to the meanings of words at	
	the end of the lesson.	
	3. Write the answers of the six questions in 'Read and Find Out'	
	(three questions on page 8 and three on page 10) of the text book.	
	Number these questions from 1 to 6 and write them on any paper /	
	notebook.	
	4. Open the Diksha App (on the phone) and click on English	
	Medium, Click on class 10, Click on English and then on	
	'Footprints without Feet' and 'The Thief's Story'. After that	
	scroll down and click on the Question Bank and read all the	
	questions and solutions in the following categories - Long	
	Answer, Multiple Choice Question, Short Answer and Very Short	
	Answer.	

	OR
	Open Google on your computer and go to https://diksha.gov.in/ and click on 'Explore Content' and follow the process stated above. Read the short answer and long answer.
Activity:	Click on http://www.eastoftheweb.com/short-stories/UBooks/ScanBohe.shtml and read the story 'A Scandal in Bohemia' by Arthur Conan Doyle (the great story writer who created the famous character, Sherlock Holmes).
Evaluation:	Multiple Assessment Activity (MANDATORY) Write a paragraph (in not more than 100 words) on 'Love is a powerful force that can transform a criminal into a responsible citizen'.
	Write on any foolscap sheet / paper. Write the title as Multiple Assessment and write your name, class and section.
Moral concept:	Kindness can bring about a change of heart in people.
Submission:	The two assignments that have to be submitted are:
	1) Multiple Assessment activity (a paragraph of 100 words) on 'Love is a powerful force that can transform a criminal into a responsible citizen'.
	2) The six questions in 'Read and Find Out'.
	Complete these two assignments. Scan them or click a photograph and send to manisha.pawar@nehs.in before May 16, 2020. Submit the hard copies of both when the school reopens. Please note that the above activities are part of the internal assessment and are mandatory.
	 IMPORTANT INSTRUCTIONS 1) Write your name, class and section of this year in the subject of the email and in the assignments (the sections are the same as the previous year in class 9). 2) Send both assignments together in the correct sequence. 3) Write on a foolscap sheet / any other paper / any notebook. 4) Bring the hard copies of both the assignments to school when you come. 5) If you have any doubt, you may contact me on 8975414815
Dogovnoos	from 9 a.m. to 5 p.m.
Resources:	Diksha App Internet

Teacher:	Mrs. Manisha Pawar